Marginal Memos
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Announcements

Final Defense
Huichun Sun, Applied Economics, UMN
Thursday, May 24
11:30 a.m., 230 Ruttan Hall

2018 Berkeley Summer School in Environmental and Energy Economics
Thanks to generous funding from the Alfred P. Sloan Foundation, the Berkeley Summer School will take place from August 13 - 17 at the Haas School of Business on the University of California, Berkeley Campus. The goal of the summer school is to provide doctoral students nationwide, who have completed the core first-year microeconomics and econometrics requirement with an overview of the most important and current topics in various areas of the fields of environmental and energy economics. Previous incarnations of this summer school have helped first-year students identify promising dissertation projects. The instructors’ expertise covers a range of important topics. In order to apply for the summer school, graduate students must be a registered PhD student in an economics department, business or policy school and have completed their first year of PhD level coursework. A complete application can be submitted online. Please ask your advisor or a faculty member that knows you well to fill out a quick recommendation form online.

Jobs

Fulbright Scholar Opportunities
The 2019-20 Fulbright U.S. Scholar Program competition is now open. The Fulbright U.S. Scholar program to Sub-Saharan Africa offers opportunities for scholars in a wide variety of academic disciplines to teach and/or conduct research. Applicants must be U.S. citizens. The deadline for complete applications is August 1, 2017. We offer about 50 awards to 27 countries in Sub-Saharan Africa, and grants range from 3-10 months. Awards are available in all disciplines, including African Studies, TEFL, STEM, and Social Work. To learn more about the opportunities available, you can access a recording of our recent webinar Fulbright U.S. Scholar Opportunities in Sub-Saharan Africa here.

PhD Position
A fully funded 4 year PhD position is now open within the ERC Starting Grant project 'SCALAR' (Scaling up behavior and autonomous adaptation for macro models of climate change damage assessment). The project focuses on climate adaptation and resilience in cities and will combine surveys, agent-based modeling and macroeconomic climate policy models lead by different team members. The successful candidate will work within the SCALAR research team to explore relationships between behavioral factors, different types of individual adaptation decisions and socio-economic resilience over time. Detailed data on how various behavioral biases of heterogeneous individuals impact adaptation decisions will be gathered using multi-wave surveys. During this 4-year long project, the PhD student will study whether and how feedbacks between heterogeneity, adaptation,
resilience and damages play out differently in the context of different countries. The PhD student will contribute to organizing an international workshop on the topic, and to designing the conceptual model that will lay the foundations for a large-scale agent-based model (to be developed by another team member). Close collaborations with University of Groningen (the Netherlands) and New York University (USA) are foreseen. **Apply online.**

**Research Coordinator**
The University of Minnesota, Morris Division of Social Sciences/Truckers and Turnover Project seek a Post-Doctoral Research Scholar. The Truckers & Turnover (T&T) Project research for which this position is funded involves integrating medical records (such as medical examination records and medical insurance claims) with on-the-job and job-related records on the same individuals who are employed as tractor-trailer truck drivers, and then analyzing these data with regard to individual and group outcomes. This position supports the research and training mission of the externally funded Truckers and Turnover Research Project as a junior co-investigator by working with the PI and faculty co-investigators in 1) conducting research activities, 2) training and recruiting UMM undergraduate student researchers, and 3) coordinating and supervising student researchers. The research activities include the designing, coordinating, and carrying out all stages of research work from literature reviews, through complex dataset construction and statistical analysis, to the preparation of results in the form of presentation slides, posters, reports, and manuscripts submitted to refereed scientific journals; co-authorship contributions are expected. The position also works with the PI and faculty co-investigators in managing relationships with clients, data providers, and research partners. This 75%-time position is fully grant funded through May 12, 2019 with the possibility of continuation funding. **Apply online** using job ID 324012.

**Extension Assistant**
Oklahoma Cooperative Extension Service is hiring an energetic and outgoing individual to help pilot a workforce development program and support entrepreneurship and economic development programming. The person hired will be expected to organize and manage logistics for community-level meetings, facilitate dialogue and present economic data during meetings, analyze and apply economic and business data for localized decision-making, and engage in partnerships to deliver workforce development training. The incumbent will also support the Oklahoma Small Business Development Centers (SBDC) business advising network with data analysis. Familiarization with the Business Retention and Expansion (BR&E) program, GIS, federal and proprietary business datasets are desired. Read more about this position and **apply online.**

**Senior Economist**
Scion (also known as the New Zealand Forest Research Institute) is looking for a senior economist, leader and network builder who can make the most of the growing profile of forestry and the bio-economy. Scion specialises in research, science and technology development for the forestry industry, wood products and wood-derived materials. Scion leads new technology development for renewables, bio-products and energy and the establishment of a broader-based bio-economy. In this role, the senior economist will lead economics, policy and social science research within the Enabling Environments Team. He/she will have the opportunity to promote forestry and the emergence of a zero carbon bio-economy in NZ. He/she will actively attract research funding and build productive collaborations with internal and external partners. Read more and **apply online.**

**Data and Research Analyst**
The Minnesota Department of Education is hiring a Data and Research Analyst to work on its Data Analytics team. The successful candidate will be required to manage, develop and implement measurement and reporting options related to MDE data for use in data-driven decision making for state and federal reporting. He/she will provide research design and data analysis expertise for state policymakers and local school districts on MDE research initiatives and program evaluation studies analyzing the linkages between available MDE and SLEDS data sets such as students, courses, teachers, enrollment and staffing data for K-12 and post-secondary sources and align data-based decision-making options with policy initiatives in collaboration with MDE staff and external stakeholders. You may read the entire position description and **apply online** using Job ID 23675.

**Education Finance Specialist**
The Minnesota Department of Education is currently seeking an Education Finance Specialist to work as part of a team to administer the general education revenue program.
This position is part of the general education funding team that is responsible for forecasting and administering the nearly $8 billion dollars of annual statewide general education revenue. Job duties include (1) administering the general education funding program; (2) develop projection systems, databases, and narratives for budgeting and modeling the general education program; (3) providing support to state policymakers and consultation to local program administrators on general education funding law implementation and policy; and (4) conducting education finance research, analysis and policy development. Apply online using Job ID 23316.

Seminars in other departments

**Federal Bag Lunch**

*"Income and Wealth Inequality in American, 1949-2016"*

Moritz Kuhn, Universitat Bonn

Friday, May 25

12:00 p.m., Research Conference Room

If you wish to attend a seminar or bag lunch at the Federal Reserve Bank you must call (612-344-6455) a MINIMUM of 24 hours in advance to get your name on a visitor list. Be prepared to give your affiliation (i.e., University of Minnesota graduate student, Department of Economics). If you are not on an approved visitor list, you will not be allowed to attend bag lunches or seminars at the Fed.